

## Completed Measures in the Youth Development Blueprint

<b>Actions and Measures Set Out in Youth Development Blueprint</b>	<b>Latest Implementation Progress</b> <i>(As at January 2024)</i>
<b>Exploration - Enhance National Education, National Security Education and National Pride</b>	
1. Implement the Curriculum Framework of National Security Education in Hong Kong and the curriculum framework on National Security Education for 15 subjects, explaining details on the topics relating to national security, teaching objectives and learning elements in the primary and secondary school curricula. (EDB)	Completed. The curriculum frameworks of National Security Education in Hong Kong published by the EDB in the 2020/21 school year serve as references for schools to make overall planning.
2. By the end of the 2022/23 school year, all publicly-funded primary and secondary schools will be required to assign a dedicated co-ordinator to lead the overall planning work and complete the onsite teacher workshops on national security education to improve the planning and implementation of national education on a whole-school approach. (EDB)	Completed. In the 2022/23 school year, all publicly-funded schools have assigned a dedicated co-ordinator to lead the strategic planning of national education based on a whole-school approach. Also, all publicly-funded schools have joined the Onsite Teacher Workshop on National Security Education organised by the EDB by end-January 2023.
3. Government schools will take the lead in adopting a whole-school and joint-school collaborative approach to launch the first edition of “Love Our Home; Treasure Our Country” series of inter-school activities in accordance with the “National Education - Event Planning Calendar” issued by the EDB to commemorate key national events, such as the National Day and the National Security Education Day. School sponsoring bodies will also be encouraged to organise inter-school national education activities. (EDB)	Completed. In the 2022/23 school year, all inter-school national education activities of “Love Our Home, Treasure Our Country” have been successfully held and received active participation and positive responses from schools, benefiting more than 12 000 students and teachers. Besides, all publicly-funded schools have organised quality whole-school national education activities and participate in national education activities at the inter-school, territory-wide or national levels.

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4.	All publicly-funded schools will organise one or more activities relating to national education for parents every year. (EDB)	Completed. In the 2022/23 school year, all publicly-funded schools have organised at least one activity relating to national education for parents.
<b>Exploration - Promote Vocational and Professional Education and Training</b>		
5.	When selecting the courses to be covered by the SSSDP, we will give priority to applied courses that integrate school-enterprise co-operation and provide work-study connections such as workplace internships, and cover top-up degree courses for the first time. The goal is to construct a better vocational education advancing path. The EDB will also streamline the implementation details of the SSSDP and the “Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong” (NMTSS) to benefit students from different backgrounds, including students with vocational qualifications. (EDB)	Completed. The EDB has given priority to programmes of applied nature that involve industry-institution collaboration and internship arrangements when selecting programmes to be covered by SSSDP, while providing more flexibility for institutions to admit more students with vocational and professional education and training (VPET) qualifications under SSSDP. In addition, the EDB has also rationalised the implementation details of NMTSS.
6.	The Diploma of Applied Education (DAE) Programme will be launched on a regular basis starting from the 2023/24 academic year, incorporating substantial VPET elements and providing a pathway for Secondary Six school leavers as well as adult learners to obtain a formal qualification. (EDB)	Completed. The DAE Programme has been launched on a regular basis from the 2023/24 academic year, continuing to provide a pathway for Secondary Six School leavers as well as adult learners to obtain a formal qualification. The student enrolment for the 2023/24 academic year has exceeded 4 000. Besides, online application for the programme in the 2024/25 academic year has started.
7.	We will enhance applied learning courses at senior secondary education by offering more programme options and support. (EDB)	Completed. The EDB has put in place different optimising measures, including the provision of more diversified courses and enhancing teacher training. All measures have been smoothly implemented. The number of Applied Learning courses has increased from 41 for the 2020-22

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		cohort to 59 for the 2024-26 cohort to meet the current demand. While the EDB will review and renew the courses in accordance with need, the number of courses is expected not to continually increase.
<b>Exploration - Promote STEAM Education</b>		
8.	Promote Innovation and Technology (I&T) Learning “for all” — The EDB will implement enriched coding education at the upper primary level and introduce I&T elements such as Artificial Intelligence in the junior secondary curriculum for adoption by the 2024/25 school year. (EDB)	Completed. The EDB launched the “Enriched Module on Coding Education for Upper Primary Level” and the “Module on Artificial Intelligence for Junior Secondary Level”.
9.	Strengthen Leadership and Co-ordination — Starting from the 2022/23 school year, all publicly-funded schools are required to designate co-ordinators to holistically plan Science, Technology, Engineering, the Arts and Mathematics (STEAM) education within and beyond the classroom; and organise or arrange students to participate in quality STEAM activities of reasonable scale at the whole-school, inter-school, territory-wide or international level. (EDB)	Completed. The EDB has been organising professional development programmes for STEAM co-ordinators on holistic planning of STEAM education (including organisation and arranging students to participate in quality and large scale STEAM activities), so as to strengthen the leadership and co-ordination of STEAM education at the school level.
<b>Exploration - Enhance Post-secondary Education</b>		
10.	Increase the number of the University Grants Committee (UGC)-funded research postgraduate places by about 1 600, from the existing 5 600 to progressively 7 200 in the 2024/25 academic year. This, together with the gradual uplift of the over-enrolment ceiling from 70% to 100% from last year onwards, will increase in number of	Completed. The special allocation exercise for the additional places was completed and the UGC-funded universities were informed of the results in August 2023.

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	research postgraduate places by more than 50%. (EDB)	
11.	The subsidy levels of the Mainland University Study Subsidy Scheme will be increased starting from the current academic year, with the introduction of a new subsidy item for travelling expenses, etc. (EDB)	Completed. The subsidy levels of the Scheme has already been increased starting 2022/23 academic year.
12.	To ease the financial burden of loan repayers under the student financial assistance schemes for local post-secondary students, the Government will extend the current interest-free deferral of loan repayment for another year until 31 March 2025. (EDB)	Completed. The Finance Committee of the Legislative Council approved on 30 June 2023 to further extend the current interest-free deferral of student loan repayment for one year from 1 April 2024 until 31 March 2025.
<b>Exploration - Enhance Life Planning</b>		
13.	Strengthen the implementation of life planning education in junior secondary schools and commence life planning education in upper primary schools starting from the 2021/22 school year. (EDB)	Completed. At junior secondary level, the EDB updated the “Guide on Life Planning Education and Career Guidance for Secondary Schools” and its supplementary document in 2021. The “Framework of Implementation Strategies for Life Planning Education” were enriched with expected learning outcomes, exemplars and intervention activities in implementing the life planning education (LPE). Elements on the LPE at junior secondary level have also been strengthened in the professional training programmes for teachers. For the primary schools, the EDB has devised the “Framework of Implementation Strategies on Life Planning Education for Primary Schools” (the Framework) and supported schools to implement “Life Planning Education for Primary Schools”. This includes commissioning a university to organise the Certificate Course on Life Planning Education in Primary Schools to help teachers understand

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		the salient points of the Framework and enrich the relevant learning content with reference to the Framework. Meanwhile, briefing sessions on the LPE at primary level and relevant thematic sharing sessions have been held annually since the 2021/22 school year to facilitate teachers' professional exchanges and development.
14.	The EDB will organise two sharing sessions in the 2022/23 school year to invite schools to share school-based good practices and experience in organising diversified life planning activities. (EDB)	Completed. The relevant sharing sessions were completed in the 2022/23 school year. The sharing sessions were held on 10 March 2023 and 2 June 2023 respectively.
15.	The SB set up the SB Volunteer Services Team and launched the volunteer programme Sunshine Buddies in October 2022 to support children aged 11 to 14 from new arrival families in the following year to enhance their self-confidence, language and presentation skills, and encourage them to join the Government (particularly the disciplined services) and contribute to the community in the future. (SB)	Completed. The SB established the SB Volunteer Services Team and launched the Sunshine Buddies volunteer programme in October 2022. More than 150 kids from new arrival families benefited from the programme. SB organised various activities for the newly arrived children under the programme, including the Sha Tau Kok culture and history experience tour, visits to a franchised bus company and a local soy sauce factory, appreciation of Cantonese opera, a cooking and table manner workshop, attending the flagraising ceremony of the National Security Education Day, watching the FIVB Volleyball Nations League Hong Kong 2023 events to support the national team, etc., with a view to enhancing their abilities and broadening their horizons.

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<b>Exploration - Understand Our Country and the World</b>	
<p>16. Further promote the Students Mainland Exchange Programme, providing about 100 000 exchange quotas every year, which is sufficient for every student to join at least one Mainland exchange programme in the respective primary and secondary stages. To tie in with the senior secondary subject of Citizenship and Social Development, the EDB fully subsidises students to participate in Mainland study tours once. (EDB)</p>	<p>Completed. The EDB has resumed the Students Mainland Exchange Programme in the 2023/24 school year, providing about 100 000 exchange quotas every year, which is sufficient for every student to join at least one Mainland exchange programme in the respective primary and secondary stages. As of the end of December 2023, over 110 schools and about 9 000 students completed the Mainland exchange programmes.</p> <p>Besides, Mainland study tours of the senior secondary subject of Citizenship and Social Development (CS) were kick-started in April 2023. Over 43 000 senior secondary students completed CS Mainland study tours in the 2022/23 school year. It is estimated that over 50 000 senior secondary students will complete CS Mainland study tours in the 2023/24 school year.</p>
<p>17. At present, there are around 780 publicly-funded primary and secondary schools establishing over 2 100 sister schools pairs with their Mainland counterparts. The EDB is targeting to achieve an increase of 10% in the number of local schools participating in the Sister School Scheme by the end of 2023. Through participation in sister school exchange activities, more Hong Kong students will be able to enhance friendship with their sister schools' counterparts, broaden their horizons and deepen their understanding of the Mainland, so as to enhance their sense of national identity. (EDB)</p>	<p>Completed. As at December 2023, more than 880 publicly-funded schools had established over 2 600 sister school pairs with their Mainland counterparts.</p>

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18.	The Economic and Trade Offices (ETOs) in Singapore, Jakarta and Bangkok will encourage companies and organisations in the member countries of the Association of Southeast Asian Nations (ASEAN) to offer suitable short-term internship placements to Hong Kong students, so that they can learn about the operation of relevant industries, as well as the economic and socio-cultural environment of the member countries. (Commerce and Economic Development Bureau (CEDB))	Completed. The ETOs in Singapore, Jakarta and Bangkok have collaborated with companies and organisations in ASEAN member countries to provide over 70 internship placements for Hong Kong students, thereby successfully fulfilling the relevant target.
19.	To provide more opportunities for Hong Kong students to travel overseas to understand the working culture of different countries and broaden their horizons, the CEDB has collaborated with local universities to arrange short-term internships for about 50 Hong Kong students in overseas ETOs. (CEDB)	Completed. The CEDB has collaborated with local universities to provide, at various overseas ETOs, over 50 internship placements within 2023-24, thereby successfully fulfilling the relevant target.
20.	Formulate guidelines of good practices for youth internship and exchange programmes outside Hong Kong, and provide one-stop dissemination of information. (HYAB)	Completed. The Home and Youth Affairs Bureau (HYAB) has already published the guidelines of good practices for youth internship and exchange activities outside Hong Kong, which has been distributed to organisations to facilitate their planning of activities under new round of funding schemes.
21.	For the financial services sector, opportunities will be provided for youths and students to interact directly with corporate leaders and conduct study tours to the Mainland, with a view to helping young people broaden their horizons, develop a proper global perspective and prepare for their future careers. (Financial Service and the Treasury Bureau (FSTB))	Completed. The 2023 Set Sail for GBA - Scheme for Financial Leaders of Tomorrow programme, co-organised by the FSTB, the Shenzhen Municipal Financial Regulatory Bureau and the Greater Bay Area Homeland Youth Community Foundation, was successfully held from June to July 2023. More than 30 local undergraduates studying related subjects undertook a four-day trip in the GBA and a one-

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		day pre-employment training as well as a six-week internship in financial institutions in Shenzhen. It enabled youngsters to deepen their understanding of the financial markets in the GBA and gain first-hand experience of the latest developments in Mainland cities.
<b>Exploration - Improve Special Education</b>		
22.	Starting from the 2022/23 school year, hospital schools will be provided with additional resources to provide hospitalised students suffering from injuries or diseases with a holistic senior secondary curriculum and enhanced life planning education, with a view to facilitating their re-integration into mainstream schools after recovery. The Strength-based Programme under the Project on Whole School Approach to Providing Tiered Support for Students with Autism Spectrum Disorder will also be expanded to help senior secondary students with autism spectrum disorder unleash their potential and strengthen their life planning. This will benefit about 100 secondary schools. (EDB)	Completed. The EDB has increased the resources and manpower provision for the hospital schools in the 2022/23 school year to enhance their senior secondary education services. Besides, 25 Strength-based Programmes under the Project on Whole School Approach to Providing Tiered Support for Students with Autism Spectrum Disorder were implemented in the 2022/23 school year benefitting nearly 300 students from around 100 secondary schools.
<b>Hope - Capitalise on the Positioning of Hong Kong for Career Development</b>		
23.	We will continue to organise “Set Sail for GBA - Scheme for Financial Leaders of Tomorrow” to help Hong Kong’s young people to understand the development of our country and encourage them to grasp the opportunities brought about by the Greater Bay Area (GBA) development in their future career planning. (FSTB)	Completed. The 2023 Set Sail for GBA - Scheme for Financial Leaders of Tomorrow programme, co-organised by the FSTB, the Shenzhen Municipal Financial Regulatory Bureau and the Greater Bay Area Homeland Youth Community Foundation, was successfully held from June to July 2023. More than 30 local undergraduates studying related subjects undertook a four-day trip in the GBA and a one-day pre-employment training as well as a six-



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		week internship in financial institutions in Shenzhen. It enabled youngsters to deepen their understanding of the financial markets in the GBA and gain first-hand experience of the latest developments in Mainland cities.
24.	To nurture more local maritime lawyers, we will launch a Maritime Services Traineeship Scheme to subsidise participating companies to provide traineeship programmes for young people who aspire to a career in maritime law, with a view to broadening the career development opportunities for youths in the high value-added maritime services industry and consolidating Hong Kong's position as an international shipping centre. (Transport and Logistics Bureau (TLB))	Completed. The "Maritime Services Traineeship Scheme – Legal" was launched on 15 September 2023.
<b>Hope - Support Diversified Career Development</b>		
25.	Since 2020, the Government has rolled out the support measure of "Support for Engineering, Architectural, Surveying, Town Planning and Landscape Sectors" under the Anti-epidemic Fund to subsidise private organisations to employ assistant professionals and graduates of the construction industry and offer employment opportunities to young people interested in pursuing relevant careers. We will consider to regularise the measure and determine the way forward. (DEVB)	Completed. The review was completed in February 2023. As the impact of COVID-19 pandemic has diminished, the temporary support measures in connection with COVID-19 will not be continued.

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26.	Assist young people to receive professional training in construction and develop their careers in the construction industry while seizing the opportunities of future infrastructure development. The DEVB will work with the EDB to expand the government funding schemes to include more additional degree programmes relating to the construction industry, which will significantly reduce the financial and time burden on young people pursuing bachelor's degree programmes. (DEVB)	Completed. In the 2023/24 academic year, the EDB added 1 000 subsidised places for students studying top-up degree programmes under the "Study Subsidy Scheme for Designated Professions/Sectors". About 30% of them are for construction-related full-time programmes. This makes tuition fees more affordable and helps encourage young people to enroll.
27.	The DoJ plans to set up an in-house alliance of young lawyers, tentatively named "Friends of DoJ", to enable young government lawyers who have been with the DoJ for less than seven years to network and share their experiences, and to encourage their active participation in activities and development of the legal profession. (DoJ)	Completed. The DoJ has established the "DoJ Fellows" as a standing communication platform to understand the views of young colleagues and to unite the strengths of young government counsel. The DoJ encourages members of the "DoJ Fellows" to utilise their expertise and skills, actively participate in the promotion and development of the legal profession, and strengthen the connection between the DoJ and the community (especially young people), so that all sectors of the community could have a more comprehensive understanding of the DoJ's work and contribute to the development of our country and Hong Kong. The DoJ has organised activities like the "DoJ i-Day" in 2023 which were led, planned and participated by young government counsel.
28.	The Department of Health (DH) plans to continue to provide summer internship places for Hong Kong post-secondary students in 2023 to help them understand the operation and structure of the DH and to have the opportunity to participate in	Completed. The DH provided 100 summer internship places for Hong Kong post-secondary students in 2023. The interns reported duty from June to August 2023 and completed their internship by late September.

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<p>the core work of the Department during the epidemic. The practical work of the internship is very diverse and includes providing research and support to the DH's education activities; assisting in the management of social media platforms and related databases; and conducting information gathering on the latest situation of global epidemic, etc. (HHB)</p>	
<p>29. The Hospital Authority (HA) will provide about 80 summer internship places for Hong Kong post-secondary students in 2022-23, with additional places to be provided progressively thereafter, for them to gain hands-on experience of the work of the HA in administration, finance, community relations and various clinical and allied health departments. (HHB)</p>	<p>Completed. The HA has provided over 80 internship placements to Hong Kong tertiary students in 2022/23 and will gradually increase the number of placements thereafter.</p>
<p>30. To nurture technology talents and encourage their development in technology research, the Innovation and Technology Commission consolidated the relevant programmes under the Innovation and Technology Fund in 2020 and launched the Research Talent Hub (RTH) in July of the same year to provide funding support to eligible organisations / companies to employ research talents (including fresh graduates of bachelor's, master's and doctoral programmes) to undertake R&amp;D work. In view of the importance of human resources in promoting the I&amp;T development in Hong Kong, we will enhance the Research Talent Hub by increasing the current maximum monthly allowance for holders</p>	<p>Completed. The funding support for employing research talents has been increased and monthly living allowance for doctoral degree holders has been provided under the RTH since 1 April 2023.</p>

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	of bachelor's, master's and doctoral degrees from \$18,000, \$21,000 and \$32,000 to \$20,000, \$23,000 and \$35,000 respectively for a maximum of three years. We will also provide a monthly living allowance of \$10,000 to doctoral degree holders under the scheme to enhance Hong Kong's attractiveness to I&T talents. (ITIB)	
<b>Hope - Enhance Employability of Young People</b>		
31.	The Labour Department (LD) is exploring with the ERB to strengthen collaboration on pre-employment and on-the-job training under the Youth Employment and Training Programme (YETP). Under the new arrangement, the ERB offers about 700 courses, including tailor-made courses for young people and vocational skills courses covering 28 trades, for trainees of the YETP. (LWB)	Completed. The collaboration has been running smoothly since its implementation on 1 April 2023 and will be carried out continuously.
<b>Hope - Support Innovation and Entrepreneurship for Youth</b>		
32.	Continue to support local bazaars to create business opportunities for small business owners including young people. (HYAB)	Completed. The three "Happy Hong Kong" Gourmet Marketplaces organised by the Home Affairs Department (HAD) from April to June 2023 were successfully held. Amongst them, the Gourmet Marketplace held on Hong Kong Island provided a designated youth area for young merchants to set up their booths, and young merchants also participated in the other two Gourmet Marketplaces held in Kowloon and the New Territories. In the series of "Day x Night Vibes @ 18 Districts" activities being organised by District Offices and District Councils across the territory starting from the end of January 2024, young merchants are invited to set up booths at various local bazaars as well.

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33.	The Government will launch the \$10 billion “Research, Academic and Industry Sectors One-plus Scheme”. Starting from 2023, it will fund on a matching basis, at least 100 research teams in universities which have good potential to become start-ups to commercialise their R&D results. (ITIB)	Completed. The “Research, Academic and Industry Sectors One-plus Scheme” was launched on 18 October 2023. The first application solicitation exercise closed on 30 November 2023. Assessment on the applications is underway. It is expected that the first batch of application results would be announced in the first quarter of 2024.
<b>Hope - Facilitate Young People’s Integration into the Overall Development of Our Country</b>		
34.	The Government launched the pilot “Greater Bay Area Youth Employment Scheme” in 2021. The feedback from the participating enterprises and graduates was very positive. After review, the Government will regularise the scheme to encourage enterprises with operations in both Hong Kong and Mainland cities of the GBA to employ graduates from Hong Kong’s universities. We will launch the regularised programme in the first half of 2023, and the enhancement measures include: setting up a dedicated team to take forward the scheme and strengthening liaison with enterprises, post-secondary institutions, employer groups and other stakeholders; providing practical employment information in the GBA to potential graduates with interest earlier; following up on the employment situation of graduates during and after their participation in the programme; and stepping up publicity and promotion to share the success stories of participants so that Hong Kong youths can gain a better understanding of the development opportunities in the GBA. (LWB)	Completed. The regularised Greater Bay Area Youth Employment Scheme has been running smoothly since it was launched by the LD on 1 March 2023 and will be carried out continuously. To facilitate more enterprises and young people to join the scheme, the recruitment period of 2023 cohort was extended to 31 December 2023. As at 31 December 2023, the LD received 2 540 job vacancies from 278 enterprises and 702 allowance applications from enterprises after the participants’ commencement of employment.

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<b>Hope - Address Youth's Housing Needs</b>	
35. We will re-launch the Starter Homes projects in the Land Sale Programme in the 2023-24 financial year. In the past, more than 85% of the applicants for SH were young people aged 40 or below, and more SH projects will help young people in home ownership. (HB, DEVB)	Completed. On 23 June 2023, the Government put up for tender a private residential site at Yau Kom Tau, Tsuen Wan, for developing SH. The Government rejected the tender received at the close of the tender exercise because the tendered premium did not meet the Government's reserve price. The HB has invited the Hong Kong Housing Society (HKHS) to take up the SH project, and is discussing with HKHS on the detailed arrangements in taking up the project.
<b>Empowerment - Promote Sports, Arts and Culture</b>	
36. Leisure and Cultural Services Department (LCSD) will organise more community arts activities targeting at young people, among them is the Youth Music and Dance Marathon which serves as a performance platform for young musicians and dancers. Plans are underway to allow more performers/ensembles to participate for showcasing their own works, offering performance opportunities for more young people to reach out to different communities, as well as opportunities for youngsters to join cultural activities and arts festivals staged in the Greater Bay Area and share experience with arts groups and artists of the region. These aim to broaden their horizons, cultivate and arouse their personal interests in the arts and cultural industry, and facilitate them to set up clear career goals and build up proper personal values. (CSTB)	Completed. The dance performance "Rhythm Divine" (8 July 2023) as well as the music gala "Youth Band Marathon" (9 July 2023) were completed smoothly, featuring 42 performers/performing ensembles and attracting around 4 700 participants.

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37.	Continue to curate and provide different platforms for local young artists and graduates/prospective graduates from universities/academies to showcase their talents to various audience groups and to be the new forces in the arts industry. Furthermore, different types of light-hearted programmes and popular dances targeted for young audiences are organised, in order to promote performing arts and culture, as well as to develop their sense of creativity and diversified thinking. (CSTB)	Completed. In 2023-24, a total of 38 local young artists/groups have been provided with different platforms and performance opportunities to showcase their performances and creations through “New Force in Motion” Series, “Our Music Talents” Series, “Chinese Opera Festival 2023: Bless This Land – Cantonese Opera Showcase under the Bamboo Theatre at Victoria Park”, “Cantonese Opera Day”, “Tan Dun WE-Festival: World Premiere & Symposium”, “Institute of Imagination” Series and online programme “Theatre 101 - Theatre and You Know What”.
38.	We would review the competition events and format of the biennially held Hong Kong Games (HKG). In order to further attract the young people to participate in the HKG, we will consider introducing new urban sports events which are popular among young people. We will also review the format of the individual sports competitions and consider adding age groups for aged under 18 so as to provide more opportunity for the participation of young people. (CSTB)	Completed. The 9 <sup>th</sup> Hong Kong Games is held in 2023 and 2024. Amongst the eight sports competitions, the 5-on-5 basketball would be replaced by 3-on-3 basketball which is more popular among youth. Three age groups with 15 or below, 16 to 17 and 18 or above have been introduced for athletics, swimming and individual sports including badminton, table-tennis and tennis competitions to provide more opportunity for youth to participate in the Hong Kong Games. For team sports competitions, the number of teams nominated by each district has been increased from one to two or three teams to encourage wider public participation in the Hong Kong Games. The athlete selection started in July 2023 and would be completed by January 2024. The inter-district sports competitions would be held from March to June 2024.  In April and May 2024, we will introduce urban sports events, including sport climbing, breaking and skateboarding as demonstration sports competitions to encourage and attract wider

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		participation in the 9 <sup>th</sup> Hong Kong Games especially for young people.
<b>Empowerment - Promote Positive Values</b>		
39.	We have implemented the “Values Education Curriculum Framework” (Pilot Version) in secondary schools. Building on the features and needs in students’ stages of development, the framework lists the learning expectations on their attitudes and behaviours in different domains (e.g. personal, family, community, national and global domains). On this ground, it is to develop students’ ability to, on the basis of positive values and traditional Chinese ethics, analyse objectively and make reasonable judgement in different issues they may encounter at different developmental stages so that they could take proper action when facing choices, and challenges and frustrations in their future life. Adopting the Chinese culture as the backbone, it provides schools with a framework across various disciplines/curriculum areas to promote values education. (EDB)	Completed. Following the roll-out of patriotic education announced in the Chief Executive’s 2023 Policy Address, the EDB announced the enrichment of the “Values Education Curriculum Framework (Pilot Version)” in December 2023. It includes (1) emphasising further the role of Chinese culture as the backbone of values education; and (2) optimising the priority values and attitudes (PVAs) – extending the existing PVA “Care for Others” to “Benevolence” and adding “Filial Piety” and “Unity”. Schools should nurture students from the aspects of the interests, well-being and security of individuals, groups and the country; help them develop national identity and a sense of civic responsibility from a young age, as well as to think about how to maintain national security and contribute to the country.
<b>Empowerment - Enhance Youth Rehabilitation</b>		
40.	To provide more comprehensive support for young persons in custody (PICs) who wish to continue their studies, the Correctional Services Department (CSD) signed a memorandum of understanding with the Hong Kong Metropolitan University (HKMU) on 24 October 2022 to affirm the long-term partnership between the CSD and HKMU in education and development of strategies to assist the	Completed. The CSD and the Hong Kong Metropolitan University signed the memorandum of understanding on 24 October 2022.



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<p>rehabilitation of inmates, including credit transfers and programme articulation for PICs who were/have enrolled in post-secondary programmes prior to their imprisonment, and financial assistance by the HKMU to inmates enrolled in its programmes to help them complete their postsecondary studies. (SB)</p>	
<p>41. In recent years, quite a number of persons who have committed crimes under the influence of radical ideas have been admitted to correctional institutions. The CSD is actively implementing the Project PATH, under which a number of suitable rehabilitation programmes have been developed for PICs to help them rebuild positive values and face positively the challenges ahead. These new or enhanced programmes include: :</p> <ul style="list-style-type: none"> <li>● “Youth Lab” Psychological Counselling Programme: The CSD has enhanced its existing psychological counselling services by setting up a new psychological counselling programme, Youth Lab, to help young PICs manage emotions through mindfulness practice and art therapy, so as to enable them to undergo psychological rehabilitation and rebuilding, thereby enhancing their thinking process and respect of the law. The project was officially launched on 6 July 2022 at the Pik Uk Correctional Institution.</li> </ul>	<p>Completed. All four newly set up Multi-purpose Family and Rehabilitation Service Centres (MFRSCs) have commenced operation. The MFRSCs located in Shau Kei Wan, Sheung Shui, Tuen Mun, and Sha Tin were officially inaugurated on 26 October 2022, 21 December 2022, 24 March 2023, and 27 March 2023 respectively. Separately, in order to enhance psychological and counselling services for young PICs and those under supervision after release, the CSD launched the “Youth Lab” on 6 July 2022 and then commenced service of the “Change Lab” in the MFRSC in Shau Kei Wan on 26 October 2022. In addition, the CSD rolled out “Project JET” scheme in late October 2022, providing more employment opportunities (including those in the GBA) for young PICs and rehabilitated persons.</p>

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<ul style="list-style-type: none"> <li data-bbox="236 275 778 1211">● “Change Lab” Community-based Psychological Service Centre: The CSD also sets up a community-based psychological service centre, the Change Lab, to provide community-based psychological counselling for young PICs after release, assisting those young people under statutory supervision order to build up confidence and psychological resilience for overcoming difficulties and resisting temptations, as well as strengthen the relationships between supervisees and their families, thereby breaking the cycle of crime. The Change Lab is located in the first multi-purpose family and rehabilitation service centre in Shau Kei Wan and has commenced service on 26 October 2022.</li> <li data-bbox="236 1227 778 2018">● “The Project JET” Life Planning Project: In end-October 2022, the CSD launched the Project JET, a life planning project, to arrange for various enterprises to participate in life planning programmes and provide more employment opportunities for young PICs and rehabilitated persons, including the arrangement of more professional internships such as accounting, management trainees and fashion design, so that they can further develop their potential and contribute to the community after release. The “Local Programme” will arrange for various local enterprises to provide local employment information and</li> </ul>	

<b>Actions and Measures Set Out in Youth Development Blueprint</b>	<b>Latest Implementation Progress</b> <i>(As at January 2024)</i>
<p>internship opportunities, while the “Greater Bay Area Programme” will invite businessmen and major enterprises with operations in the GBA to participate in the project and introduce the latest development and employment situation of the GBA to young PICs and rehabilitated persons who wish to work in the GBA. They will also be offered internship positions in the GBA to help them seize the development opportunities in the GBA after release.</p> <ul style="list-style-type: none"> <li>● “Understanding History is the Beginning of Knowledge” Educational Initiative: In 2022, the CSD has optimised the “Understanding History is the Beginning of Knowledge” educational initiative with the theme of “Road to Reunion”, encompassing online seminars and technological elements such as virtual reality (VR) and e-sports activities to help PICs understand Chinese history and culture, enhance their national identity and encourage them to treasure the opportunities and look to the future.</li> </ul> <p>(SB)</p>	
<p>42. The LD is exploring with the CSD on encouraging employers to provide on-the-job training for rehabilitated youths through the Youth Employment and Training Programme, so as to enhance their employability and help them</p>	<p>Completed. The collaboration has been running smoothly since its implementation in December 2022 and will be carried out continuously.</p>

<b>Actions and Measures Set Out in Youth Development Blueprint</b>		<b>Latest Implementation Progress</b> <i>(As at January 2024)</i>
	integrate into society and become self-reliant. (LWB)	
<b>Empowerment - Promote Positive Thinking</b>		
43.	Apart from the regular subvention to the 11 uniformed groups, the HYAB will provide recurrent subvention to the Hong Kong Army Cadets Association from 2022-23 onwards to enhance support for youth development and national education. (HYAB)	Completed. The HYAB has started to provide recurrent subvention to the Hong Kong Army Cadets Association from 2022-23 onwards to enhance support for youth development and national education.
<b>Empowerment - Promote an Innovation and Technology Culture</b>		
44.	To enhance young people's understanding of 5G and its potential for applications, and to make use of 5G to improve learning environment, the Office of the Communications Authority (OFCA) plans to organise an inter-school competition on 5G application in 2023. The competition aims to promote the integrated application of 5G and STEM-related knowledge and skills among secondary school students, thereby fostering their innovative thinking, collaboration and problem-solving skills. Participating students are required to design solutions using 5G or 5G-enabled tools to improve the campus environment, learning environment, and the neighbourhood. (CEDB)	Completed. The OFCA received a total of 33 submissions from 29 secondary schools at the end of May 2023. The first and the final rounds were held in August and November 2023, respectively. The Award Presentation Ceremony was held in December 2023 to announce the results of the competition.

<b>Actions and Measures Set Out in Youth Development Blueprint</b>	<b>Latest Implementation Progress</b> <i>(As at January 2024)</i>
<b>Empowerment - Make Use of Life-wide Learning Grant/Activities</b>	
<p>45. Provide public sector schools (including special schools) with a recurrent Life-wide Learning Grant to support schools in taking forward life-wide learning with enhanced efforts. Depending on individual circumstances, schools may use the grant flexibly to organise more out-of-classroom experiential learning activities for students in different learning and curriculum areas, so that students can have more lively and enriched learning experiences for broadening their horizons, enhancing their motivation and interest in learning, and fostering their whole-person development. (EDB)</p>	<p>Completed. The EDB will continue to disburse Life-wide Learning Grant to public sector schools annually.</p>
<p>46. Collaborate with various local organisations and NGOs to support schools in providing students with more diversified and all-round learning opportunities in areas of community service, physical and aesthetic development, career-related experiences, etc. Students are encouraged to take an active role in caring for the needy in the community, participate in more physical and aesthetic group activities that are beneficial to their physical and mental well-being, and broaden their horizons through out-of-classroom experiential learning activities, thereby enhancing their spirit to serve and sense of responsibility, and developing an active and healthy lifestyle as well as positive thinking. (EDB)</p>	<p>Completed. The revamped Life-wide Learning Activity Databank was launched in June 2023 to support schools in providing more out-of-classroom experiential learning activities. As of the end of December 2023, 15 professional development programmes related to life-wide learning were held for teachers in the 2023/24 school year. The cumulated number of local organisations and NGOs collaborating with the EDB is over 60.</p>

<b>Actions and Measures Set Out in Youth Development Blueprint</b>	<b>Latest Implementation Progress</b> <i>(As at January 2024)</i>
<b>Empowerment - Support non-Chinese Speaking Youth</b>	
<p>47. The EDB provides all-encompassing support for non-Chinese Speaking (NCS) students from pre-primary to secondary education through a series of measures. In addition to providing additional funding to schools as well as major curriculum-related learning and teaching resources, the EDB offers teacher training and professional support, thereby strengthening the support for NCS students to learn Chinese and fostering an inclusive learning environment. The EDB has also implemented other supplementary measures, which include encouraging parents of NCS children to enrol their children in local kindergartens so that they would adapt to the local education system and gain exposure to the Chinese language and learn the language as early as possible; providing summer bridging programmes to help NCS students at the junior primary levels adapt to the classroom setting and consolidate their Chinese learning at the junior primary levels; and providing parent education programmes especially for parents of NCS students so that they would support and encourage their children to master the Chinese language and gain better understanding of the multiple pathways available to their children. Besides, career exploration activities have been offered to facilitate NCS students' preparation for further studies and career pursuits. NCS school</p>	<p>Completed. The relevant policy measures have been implemented in full swing. Details of the latest progress are as follows:</p> <ul style="list-style-type: none"> <li>● <u>Additional funding for schools</u>: All schools admitting NCS students are provided with additional funding depending on the number of NCS students admitted.</li> <li>● <u>Learning and teaching resources</u>: The EDB has been continuously developing diversified learning and teaching resources to provide teachers with guidelines and support in curriculum planning, learning and teaching and assessment. All these resources have been uploaded to the EDB website and will be updated on an ongoing basis.</li> <li>● <u>Teacher training and professional support</u>: The EDB has been continuously organising professional development programmes to enhance teachers' professional capabilities. In the 2022/23 school year, around 3 390 teachers from about 740 primary and secondary schools have participated in the seminars and workshops organised by the EDB. Moreover, about 90 secondary and primary schools as well as about 60 kindergartens have joined the school-based support services for teachers who teach NCS students the Chinese language. In the 2023/24 school year, as at end-December 2023, around 900 secondary and primary school teachers have participated in the seminars and workshops organised by the EDB. Besides, about 80 secondary and primary schools as well as about 40 kindergartens have joined the school-based</li> </ul>

<b>Actions and Measures Set Out in Youth Development Blueprint</b>		<b>Latest Implementation Progress</b> <i>(As at January 2024)</i>
	leavers would also join dedicated courses on vocational Chinese Language to enhance their employability. (EDB)	<p>support services for teachers who teach NCS students the Chinese language.</p> <ul style="list-style-type: none"> <li>● <u>Other complementary measures (including the Summer Bridging Programme, parent education programmes especially for parents of NCS students, career exploration activities and vocational Chinese language courses):</u> In the 2022/23 and 2023/24 school years (as at end-December 2023), the beneficiary counts are 3 600 and 2 400 respectively, including NCS students and their parents, as well as NCS school leavers.</li> </ul>
<b>Contribution - Encourage Young People to Participate in Community Contribution</b>		
48.	Establish the Youth Community Contribution Committees in 18 districts for young people to offer their views on district development and works projects, and re-organise the existing District Youth Programme Committees into District Youth Development and Civic Education Committees. The two committees will be opened up for young people to nominate themselves to participate. (HYAB)	Completed. The HAD established the District Youth Community Building Committee and the District Youth Development and Civic Education Committee in 18 districts across the territory in April 2023, and invited self-nominations to the Committees in January 2023 which attracted close to 1 100 applications. About 330 applicants have joined the Committees as members. Each of the Committees consists of 20 to 30 members, whose average age is below 35. Over one-third of members are self-nominated young people aged between 16 and 35.