

New Measures after the release of the Youth Development Blueprint

(Updated at January 2024)

Exploration	
1.	Organise on-site seminars on national security education for secondary schools to enhance teachers' understanding of the "holistic concept of national security". (Education Bureau (EDB))
2.	Establish a Working Group on Patriotic Education under the Constitution and Basic Law Promotion Steering Committee within 2024 with a view to promoting patriotism. (Chief Secretary for Administration's Office, Constitutional and Mainland Affairs Bureau and relevant bureaux)
3.	Enrich learning and teaching resources relating to national education to help students learn effectively national security, Chinese culture, as well as the history, geography, development and achievements of our country. (EDB)
4.	Enhance the quality and effectiveness of national education through different types of regular inspection, including the Theme-based Focus Inspection on National Education, and share inspection findings and promote good practices. (EDB)
5.	Enhance the training for Constitution and Basic Law Student Ambassadors and the related learning experiences in the Chinese History curriculum; and organise more activities on Chinese culture such as visits to museums and student competitions. (EDB)
6.	Establish a Foot Drill and Flag Party of no less than 40 members under the Customs Youth Leaders Corps within 2024, so as to enhance the training on Chinese-style foot drill and flag-raising skills in preparation for flag-raising ceremonies and large-scale performances. (Security Bureau (SB))
7.	Increase the total number of the Fire & Ambulance Services Teen Connect (FAST Connect) members from 300 to 800 and extend the coverage of FAST Connect to all 18 districts of Hong Kong by the end of the 2023/24 school year. (SB)
8.	Draw up the criteria for qualifying as universities of applied sciences (UAS) cover admission, curriculum, accreditation, career pathway, and industry engagement, in conjunction with the Hong Kong Council for Accreditation of Academic and Vocational Qualifications, and with reference to international experiences. (EDB)
9.	Support appropriate self-financing institutions to develop into UAS by providing financial and related support, including according priority to eligible programmes of UAS for inclusion under the Study Subsidy Scheme for Designated Professions/Sectors; and providing additional subsidies to encourage institutions to offer more applied degree programmes in professional and technical disciplines and enhance the enrolment incentive. (EDB)
10.	Set aside start-up funding to support prospective post-secondary institutions to set up an alliance of UAS for joint promotion to enhance the status of vocational and professional education and training in society and among parents and students. (EDB)

11.	Enrich science learning at junior secondary level by integrating the learning of innovation and technology in class; and launch support programmes for Mathematics curriculum to strengthen students' capability in applications of mathematics. (EDB)
12.	Promote the setting up of a school-based student talent pool in schools; enhance collaboration with the Hong Kong Academy for Gifted Education to arrange students with potential in Science, Technology, Engineering, the Arts and Mathematics (STEAM) to participate in systematic training and competitions of reasonable scale. (EDB)
13.	Enhance the existing staff provision of resource teachers for primary and secondary sections of aided special schools and extend it to schools for social development starting from the 2024/25 school year to facilitate special schools to provide students comorbid with Autism Spectrum Disorder with additional support in learning and development. (EDB)
Hope	
14.	Launch the Pilot Scheme on the Use of School Venues by Arts Groups to further open up some school venues for rehearsals by arts groups after school hours on a pilot basis to foster the development of the arts and cultural industries, and to build audience through the provision of more opportunities for students to access art creations. (Culture, Sports and Tourism Bureau, EDB)
15.	Launch a Fintech internship scheme for post-secondary students in 2023-24 to facilitate their acquisition of practical work experience in Fintech companies in Hong Kong and in the Mainland cities of the Guangdong-Hong Kong-Macao Greater Bay Area (GBA). (Financial Services and the Treasury Bureau (FSTB))
16.	Use the \$107 million funding to implement two-year pilot schemes from 2023/24 academic year onwards for providing on-the-job training allowances to 1 300 trainees enrolled in degree and safety officer courses, and to enhance their career ladder. (Development Bureau (DEVB))
17.	Collaborate with the industry to continue the implementation of the construction industry joint promotion campaign with a youth internship programme and a STEAM education platform planned to be rolled out in phases from early 2024. (DEVB)
18.	Starting from the 2023/24 academic year, gradually increase training places of ancillary dental workers and provide tuition fee subsidies to attract more new entrants to the industry, thereby meeting development needs of the oral healthcare and dental care sectors in Hong Kong. (Health Bureau (HHB))
19.	Provide a one-off cash allowance of \$20,000 as financial incentive for newborns for each baby born on or after 25 October 2023 in Hong Kong to a parent who is a Hong Kong permanent resident. The initiative will last for a period of three years, subject to review thereafter. (Deputy Chief Secretary for Administration's Office and relevant bureaux)

20.	Starting from the year of assessment 2024/25, raise the deduction ceiling for home loan interest or domestic rents from the current \$100,000 to \$120,000 for taxpayers who will live with his/her first child born on or after 25 October 2023 until the child reaches the age of 18. (FSTB)
21.	Starting from the next Home Ownership Scheme sale exercise to be launched in 2024, the Hong Kong Housing Authority (HKHA) will introduce the “Families with Newborns Flat Selection Priority Scheme”, which will reserve a quota of flats for balloting and priority flat selection by family applicants with babies born on or after 25 October 2023 and are aged three or below on the closing day of the application of a particular sale exercise, until the children reach the age of three. (Housing Bureau (HB))
22.	Starting from April 2024, the HKHA will introduce the “Families with Newborns Allocation Priority Scheme” under which public rental housing (PRH) family applications with babies born on or after 25 October 2023 and aged one or below will be credited with a waiting time of one year. (HB)
23.	The HB adjusted the application requirements for Category A tenants of Transitional Housing. With effect from 1 December 2023, the PRH waiting time requirement is shortened by one year for families with newborns on or after October 25, 2023, i.e. those who have been waiting for traditional PRH for two years will be eligible as Category A tenant. (HB)
24.	Over the five years starting from 2024-25, the Hospital Authority will gradually increase the assisted reproductive service quota for in-vitro fertilisation treatment from 1 100 to 1 800 treatment cycles per year and enhance the training for related professional personnel. (HHB)
25.	Starting from the year of assessment 2024/25, provide tax deduction on assisted reproductive services under salaries tax and personal assessment, subject to the ceiling of \$100,000 per year. (HHB, FSTB)
26.	Starting from April 2024, increase the rates of household and child allowances under the Working Family Allowance Scheme by 15% across the board. (Labour and Welfare Bureau (LWB))
27.	Over the next three years starting from 2024, set up 10 more aided standalone child care centres in phases over three years to provide nearly 900 additional places for day child care service; and starting from April 2024, increase the maximum level of Child Care Centre Parent Subsidy to \$1,000 per month. (LWB)
28.	Starting from the fourth quarter of 2024, double the number of service places under the Neighbourhood Support Child Care Project to about 2 000. (LWB)
29.	Starting from April 2024, increase the incentive payment at a standard rate of \$25 per hour for home-based child carers of the Neighbourhood Support Child Care Project. For carers of infants and young children aged zero to three or children with special learning needs, the rate will increase to \$60 per hour; for carers of children aged three to nine, the rate will increase to \$40 per hour. (LWB)

30.	Over the next three years starting from 2024, extend the After School Care Programme for Pre-primary Children to all districts in Hong Kong in phases over three years, with the number of participating centres to be increased from 16 to 28 and the number of service places from about 670 to nearly 1 200. (LWB)
31.	In the 2023/24 school year, launch a school-based after school care service in designated primary schools for one year. (LWB, EDB)
32.	University Grants Committee-funded universities will continue to take forward a number of hostel projects, in order to increase hostel places by about 13 500 in total by 2027. (EDB)
33.	Launch a new round of the Land Grant Scheme and Start-up Loan Scheme within 2024 to support self-financing post-secondary institutions to develop and improve campuses in support of more teaching activities. (EDB)
34.	Proactively take forward the development of the Northern Metropolis University Town by encouraging post-secondary institutions to strengthen co-operation with renowned Mainland and overseas institutions, and achieve greater synergy through resources sharing and complementary industry development within the region. (EDB)
35.	Establish the Hong Kong Institute of Information Technology (by the Vocational Training Council (VTC)) to provide dedicated pre-employment and in-service training for the information technology (IT) sector, with a view to strengthening Hong Kong's IT capabilities and meeting the manpower and development needs. The programmes will be launched in the 2024/25 academic year. (EDB)
36.	The VTC to implement a three-year pilot scheme from the 2024/25 academic year to provide training allowance for registered apprentices and subsidise graduated apprentices in undertaking upskilling courses of relevant trades. (LWB)
37.	Collaborate with the relevant Mainland authorities to take forward the mutual recognition of sub-degree level qualifications, including the Higher Diploma qualification, and try out such arrangements on a pilot basis. (EDB)
38.	Launch the "Greater Bay Area Career Exploration Tours" to allow secondary students to appreciate the latest development of various industries in the GBA in person to seize new opportunities for career development. (EDB)
39.	Majority of buyers of subsidised sale flats (SSFs) are youth aged 40 or below. The HKHA will relax the arrangements on mortgage default guarantee for SSFs, including extending the current maximum mortgage default guarantee period of the second-hand market from 30 years to 50 years, and allowing purchasers (including youth purchasers) to have mortgage loans of longer tenor, to help the circulation of second-hand flats. (HB)
Empowerment	
40.	Regularise the support services for ethnic minority (EM) youths. (Home and Youth Affairs Bureau (HYAB))

41.	Invite sponsored organisations under the first round of “Funding Scheme for Youth Adventure Training Activities” to reserve a certain quota for the participation of EM youths. (HYAB)
42.	Provide basic workplace Chinese training for interns of the internship programme for EM students based on the experience of the introduction of such training in 2023, with a view to enhancing their understanding on the application of Chinese and the required level of Chinese proficiency in daily work. The internship programme was launched in 2019 and about 140 EM post-secondary students have participated in the programme so far. (Civil Service Bureau)
43.	Design more diversified learning materials under the Online Chinese Language Self-learning Resources for non-Chinese speaking (NCS) students. (EDB)
44.	Expand the Summer Bridging Programme to include NCS students progressing to Primary 5 and Primary 6 starting from the 2023/24 school year. (EDB)
45.	Increase the number of schools that provide school-based life planning education support services for NCS students. (EDB)
46.	Launch a Primary Dental Co-Care Pilot Scheme for Adolescents to promote preventive dental care among the adolescents. (HHB)
47.	Launch “Mental Health Literacy” resource packages suitable for upper primary and junior secondary levels in the 2023/24 school year, and will develop those for lower primary and senior secondary levels, with a view to proactively enhancing students’ awareness and assisting schools in promoting mental health. (EDB)
48.	Set up a one-stop hotline and offer online counselling services in the 2023/24 school year to provide students and parents with advice on and support in handling conflicts among peers or school bullying. (EDB)
49.	Organise the Youth Development Summit in mid-2024 as the opening and highlight of the 2024 Youth Festival and invite participation of guest speakers and youth groups from the Mainland and overseas. (HYAB)
50.	Launch a pilot scheme to provide young people with financial planning and counselling services as well as information on financial management, saving and investment that suits their individual needs, so as to assist young people in developing an effective financial management plan. (HYAB)
51.	Bring in the Hong Kong Air Cadet Corps (HKACC) as a youth uniformed group subsidised by the Government Flying Service and provide flight simulator or virtual reality training for at least 100 cadet members within 2024, with a view to enhancing their aviation education. (SB)
52.	Commence the renovation works of the new headquarters and training centre of the HKACC by the third quarter of 2024. (SB)
53.	The Correctional Services Department will establish the Ethics College by end-2023 to provide full-time continuing education courses for voluntary enrolment by adult persons in custody to help them equip themselves for re-integration into society. (SB)

54.	Expand the Project Lighthouse to no less than 10 participating schools and no less than 200 student participants by end-2023. (SB)
Contribution	
55.	Study the possibility of utilising suitable facilities to provide Youth Link participants with a platform for constant interaction, including multi-function areas, a youth culture and creativity bazaar, and spaces for small-scale performances. (HYAB)
56.	Leverage online media and channels to bring young people together and tell good stories of Hong Kong. (HYAB)
57.	Continue to implement the Security Bureau Youth Uniformed Group Leaders Forum, including establishing the Leaders Forum Alumni Association by end-2023, and organising at least one sharing activity every quarter to facilitate sharing of views and experience among former and current members of the Leaders Forum. (SB)